

## Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

## Phonics

We follow Jolly Phonics and learn all the letter sounds and work towards letter names in Year 1.

## Reading

- Read accurately by blending letters and sounds
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

## Music

- to be able to memorise and repeat simple songs and rhymes
- to be able to march, move or pass something to the beat
- to be able to use different voices such as the speaking voice, singing voice, whispering voice, thinking voice etc.
- to know and be able to recognise the difference between high/low, fast/slow, loud/quiet
- to be able to copy a simple melody on your own

## Jigsaw

Jigsaw brings together PSHE Education ( Personal, Social, Emotional and Health ) emotional literacy, and social skills .

Jigsaw is designed as a whole school approach, with all year groups working on the same puzzle piece ( theme) at the same time.

### The Puzzle Pieces are:

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

## Maths

### Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

### Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

### Fractions

- Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$

# International Primary Curriculum

## IPC in Year 1



**Brainwave**



**Who Am I?**



**Water World**



**The Earth - Our Home**



**You Are What You Eat**



**Green Fingers**

### **Who Am I?**

By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.

### **Water World**

By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.

### **The Earth- Our Home**

All living things – plants, animals and people – have a home or somewhere to live that we call a ‘habitat’. A habitat can be huge like the ocean or small like a leaf. A habitat could be a forest on the other side of the world or it could be a tree in our local area. Do you know any habitats?

### **We Are What We Eat**

Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives.

### **Green Fingers!**

Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to

# International Primary Curriculum

Our Year 1 learners will focus on learning targets in the following areas:

Science	Geography	Technology	ICT
	Art	International	

The Key Skills that we will assess our learners against:

## Science

Be able, with help, to conduct simple investigations

## Geography

Be able to make maps and plans of real and imaginary

## Art

Be able to use a variety of materials and processes

## Technology

Be able to plan what they are going to make

## ICT

Be able to use ICT to present information

## International

Be able to respect one another

Be able to work with each other where appropriate